

Vocabulary

1. Write *a/an*, the color, and the classroom object.

1.  _____

2. _____ 

3.  _____

4. _____ 

2. Put the sentences in the most logical order.

- _____ Close your book.
_____ Open your book.
1 Sit down in your chair.
_____ Read the article.
_____ Turn to page 13.

Grammar

3. Write sentences with the simple present forms of *be*. Use subject pronouns for names and objects. Use contractions.

1. Amy / not 17 / .
She's not 17. / She isn't 17.
2. Paula and Rico / in an English club / .

3. the chair / not / green / .

4. the rulers / yellow / ?

4. Write the negative form of the imperative sentences.

1. Run in the gym.

2. Come here.

3. Please ask questions.

4. Raise your hand.

5. Stand up now.

6. Talk to your classmates.

Useful language

5. Circle the correct answers.

- Hiro:** Hello, Mika.
Mika: Morning, Hiro.
Hiro: (1) **How** / **What** do you say *sensei* in English?
Mika: Teacher.
Hiro: I don't (2) **mean** / **understand**. How do you spell it?
Mika: **T-E-A-C-H-E-R**.
Hiro: Can you (3) **repeat** / **say** that, please?
Mika: Sure. T-E-A-C-H-E-R.
Hiro: Oh, teacher. Thanks.
Mika: Hey, Hiro. What does *dictionary* (4) **say** / **mean**?
Hiro: Oh, I know that word. It's a book with words in it.
Mika: Yes! Buy a dictionary, please!