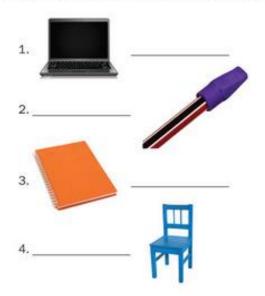
Vocabulary

1. Write a/an, the color, and the classroom object.



2. Put the sentence	s in the	most	logical	order.
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_	Close your book.
_	Open your book.
1	_ Sit down in your chair.
	Read the article.
_	Turn to page 13.

Grammar

Write sentences with the simple present forms of be. Use subject pronouns for names and objects.
Use contractions.

contractions.
my / not 17 / .
ne's not 17. / She isn't 17.
aula and Rico / in an English club / .
e chair / not / green / .
e rulers / yellow / ?

4.	Write	the	negative	form	of	the	imperative
	sente	nce	s.				

2. 0	Come here.
3. F	Please ask questions.
4. F	Raise your hand.
5. 5	Stand up now.

Useful language

5. Circle the correct answers.

Hiro: Hello, Mika. Mika: Morning, Hiro.

Hiro: (1) How / What do you say sensei in

English?

Mika: Teacher.

Hiro: I don't (2) mean / understand.

How do you spell it?

Mika: T-E-A-C-H-E-R.

Hiro: Can you (3) repeat / say that,

please?

Mika: Sure, T-E-A-C-H-E-R.

Hiro: Oh, teacher. Thanks.

Mika: Hey, Hiro. What does dictionary

(4) say / mean?

Hiro: Oh, I know that word. It's a book with

words in it.

Mika: Yes! Buy a dictionary, please!